# Traditional Tales

# CURRICULUM OVERVIEW SUMMER 1 OTTERS



This half term Otters will be learning all about Traditional Tales

If you want further information, please contact
Mrs Hampson

#### COMMUNICATION AND LANGUAGE

We will be learning to listen to each other's ideas and opinions and taking it in turns to speak during circle time. We be learning about different feelings and how to communicate these with our friends and teachers.

#### **I ITERACY**

We will be learning a nursery rhyme each week alongside some actions to help us remember it. We will be exploring characters and settings from stories and noticing the difference between words and pictures.

#### MATHS

We will be learning about numbers 1-5. We will be noticing groups within 5 and practising counting with 1:1 correspondence.

Naming and finding shapes in the environment will also be part of our learning.

# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning all about relationships. We will focus on our family and friends learning how to build positive, healthy and happy relationships as well as how

# UNDERSTANDING OF THE WORLD

We will be learning about different digital equipment and having a go at operating a range of things. We will be learning about the materials the Little Pigs used to build their houses and exploring which is best and why. Alongside this we will be exploring what happens to porridge oats when we cook it!

#### **EXPRESSIVE ARTS AND DESIGN**

We will be developing our independence when being creative and using our ideas to create a planned effect. We will be listening to different types of music and talking about what we like and dislike about it.

We will also be using role play to develop our language.

### PHYSICAL DEVELOPMENT

We will learning about personal hygiene and exploring why it is important to wash our hands by conducting some simple experiments. Alongside this we will be developing both our fine and gross motor skills in a range of ways.

#### MUSIC

During music sessions we will be singing lots of songs and exploring different sounds using musical instruments.



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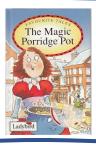


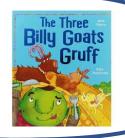


#### BOOKS WE WILL BE READING









### **VOCABULARY**

#### **LITERACY**



























#### **MATHS**



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UNDERSTANDING THE WORLD





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# **EXPRESSIVE ARTS**















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COMMUNICATION AND LANGUAGE





### HOW YOU CAN SUPPORT AT HOME THIS TERM

Maths: Support your child to notice and name different shapes in the environment. Can you make shape pictures? Notice numbers 1-5 in the environment.

Reading - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

Physical development - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat, gloves and shoes by themselves.

